

# WHITDALE ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP



**2024 / 2025**



Courage

Relationships

Relevance

Values

# WHITDALE EARLY LEARNING AND CHILDCARE CENTRE

Our Vision and Values.

## OUR VISION:

At Whitdale Early Learning and Childcare Centre, our focus is to offer children rich and exciting play and learning opportunities, indoors, outdoors and within our community.

We work in partnership with parents/carers and other agencies to ensure we are supporting children to achieve their full potential and to get it right for every child (GIRFEC).

## OUR VALUES

Kindness - Respected  
- Safe - Inclusion - Relationships



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**Anywhere -ELC Improvement Planning for Ensuring Excellence and Equity**

ELC priorities linked to knowledge and data as identified on previous page	Links to HGIOELC, QFDCCSA*, CNH&SCS,	Proposed actions	Timescale	Measures of Success
<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>Whole ELC/ school approach to improving health and wellbeing for all stakeholders incorporating the UNCRC rights of the child</p>	<p>HGIELC:1.2 NH&amp;SCS 1.27, 1.30, 2.24, 2.27, 3.6, 3.7, 3.9, 3.14, 4.1, 4.2,4.11</p> <p>HGIELC:1.3 NH&amp;SCS 3.15, 3.16, 3.17, 3.Re18, 3.19, 4.6,4.7 4.8, 4.11, 4.19, 4.20, 4.21, 4.23, 4.27</p> <p>HGIELC:3.1 NH&amp;SCS 1.1, 1.2, 1.4, 1.6, 1.8, 1.14, 1.15, 1.19, 1.20, 1.23, 1.24, 1.29, 1.31, 1.32, 2.15, 2.17, 3.5, 3.6, 3.13, 3.14, 3.20.</p>	<p><b>UNIVERSAL</b> Ensure vision, values, and aims are communicated and embedded in practice to support health and wellbeing of all through Froebelian approaches.</p> <p>Embed opportunities to develop health and wellbeing through indoor and outdoor learning experiences including community walks.</p> <p>Staff CLPL – Being Mindful (monthly).</p> <p>Robust transitions for all new children and children transitioning to school.</p> <p><b>TARGETED</b> Embed practice to support our ASN learners with bespoke HWB experiences which include sensory circuits, effective use of spaces.</p>	<p>December 2024</p> <p>October 2024</p> <p>April 2025</p> <p>April 2025</p>	<p>Staff are using the language of our vision, values and aims as part of their daily conversations with all stakeholders</p> <p>Staff confidence demonstrates deeper understanding of the UNCRC and links with Wellbeing Indicators. Baseline: Minority</p> <p>Observations and learner conversations will highlight that almost all children will make decisions and choices about their learning Baseline: Majority</p> <p>Observations and learner conversations will demonstrate an increase in children's ability to talk about their rights, how these are supported in the ELC and link with HWB indicators. Baseline: Minority</p> <p>Staff confidence questionnaires reflect an increase in confidence about knowledge and practice of community walks Observations will evidence this in daily practices/staff survey. Baseline: Minority</p>
<p><b>Raising attainment for all, particularly in literacy and numeracy(universal)</b></p>	<p>HGIELC:1.3 NH&amp;SCS 3.15, 3.16, 3.17, 3.18, 3.19, 4.6,4.7</p>	<p><b>UNIVERSAL</b> Consistent approach to teaching talking and listening from ELC to P7 including collective understanding of achievement of a level</p>		<p>Teaching Children to Listen baseline assessments</p> <p>Renfrew vocabulary testing</p>



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**Relationships**

**Relevance**

**Values**

<p>All learners will receive high quality learning experiences in literacy and numeracy</p> <p>Planned opportunities focus on developing literacy and numeracy skills based on tracker data.</p>	<p>4.8, 4.11, 4.19, 4.20, 4.21, 4.23, 4.27</p> <p>HGIELC:2.2 NH&amp;SCS 1.27, 1.30, 1.31, 1.32, 1.6, 2.27, 4.11, 4.25.</p> <p>HGIELC:2.3 NH&amp;SCS 1.19, 1.2, 1.27, 1.30, 1.31, 1.32, 2.27, 3.1, 3.13, 4.1, 4.11, 4.19</p> <p>HGIELC:2.5 NH&amp;SCS 1.2, 1.6, 1.29, 2.2, 2.3, 2.9, 3.14, 4.2, 4.16, 4.18, 4.23.</p> <p>HGIELC:3.2 NH&amp;SCS 1.14, 1.15, 1.19, 1.23, 1.27, 2.17, 2.27, 3.13</p>	<p>Quality learning experiences to support the development of early literacy and numeracy knowledge, skills and experiences</p> <p>Staff CLPL to focus on what tracker statements look like in the nursery environment at all times of the year.</p> <p><b>TARGETED</b></p> <p>Planned interventions in literacy and numeracy to support gaps in children's learning</p> <p>Effective use of resources, including environment to support recognising and subitising numbers between 0 and 10</p> <p>Effective use of targeted resources to support experiences to develop rhyming and syllables</p> <p>Use of distributed leadership roles to create and implement an action plan to support consistent literacy and numeracy experiences for ELC children including Big Bedtime Read,</p> <p>Parental engagement – stay and play activities linked to data from trackers to model and support parents/ carers to 'play' literacy and numeracy games at home.</p>		<p>Parent/ carer questionnaires – confidence survey – supporting their children at home to develop their literacy and numeracy skills</p> <p>Use of trackers to record progress</p>
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Relationships

Relevance

Values

<p><b>Tackling the attainment gap between the most and least advantaged children (targeted):</b></p> <p>Through targeted interventions 50% of children in Q1 will achieve tracker statements in literacy and numeracy by the end of N5</p>	<p>HGIOELC 3.1/ 3.3</p> <p>HGIOELC 3.1 NH &amp; SCS 1.27 2.8 2.9 2.27 3.1 3.13 4.11</p> <p>HGIOELC 3.3 NH &amp; SCS 1.9 1.25 1.27 1.30 1..31 2.2 2.9 2.22 2.27</p>	<p><b>All schools have a separate Pupil Equity Funding Plan to ensure that children and young people affected by poverty achieve their full potential, focusing on targeted improvement activity in literacy, numeracy and health and wellbeing</b></p> <p><i>Please follow this link <a href="#">Whitdale PS school website</a> to view our PEF Summary and find out more about our use of Pupil Equity Funding</i></p>	<p>August 24 – April 25</p>	<p>By May 2025, 50% of our identified families will attend at least one engagement session.</p> <p>Tracker graphs will demonstrate increased attainment in all areas.</p> <p>Moderation of trackers to support professional judgement in achievement of the level.</p> <p>ELC Trackers, Seesaw, Pupil Voice</p>
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Relationships

Relevance

Values

<p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b></p> <p>To raise awareness of the world of work with children and make connections between skills required and play.</p> <p>To raise aspirations and ambitions of the world of work and potential careers in the 21<sup>st</sup> Century.</p>	<p>HGIELC 1.3, 2.2, 2.3, 3.3 HGIELC:1.3 NH&amp;SCS 3.15, 3.16, 3.17, 3.18, 3.19, 4.6,4.7 4.8, 4.11, 4.19, 4.20, 4.21, 4.23, 4.27</p> <p>HGIELC:2.2 NH&amp;SCS 1.27, 1.30, 1.31, 1.32, 1.6, 2.27, 4.11, 4.25.</p> <p>HGIELC:2.3 NH&amp;SCS 1.19, 1.2, 1.27, 1.30, 1.31, 1.32, 2.27, 3.1, 3.13, 4.1, 4.11, 4.19</p>	<p>Examine use of digital technology to support and enhance children’s learning</p> <p>1+2 – Create a progression of skills and vocabulary linked to talking and listening and celebration events</p> <p>Examine the role of outdoor learning/ play based pedagogy – use findings from audits to support development of practitioners pedagogy and understanding</p> <p>Cluster STEAM approach to support in ELC.</p> <p>ELC careers breakfast – imovie – which careers do our children aspire to achieve?</p>	<p>August 24 – June 25</p>	<p>Observations will demonstrate that digital technologies are being used effectively by learners.</p> <p>Leuven Scale will demonstrate an increase in learner engagement through play.</p> <p>Audit of career choice to demonstrate an increase in more ambitious employment roles. (N4 and N5).</p>



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Relationships

Relevance

Values

	HGIELC:3.3 NH&SCS 1.27, 2.27, 3.13			
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\*Quality Framework for Daycare of Children, Childminding and School Aged Childcare



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Relationships

Relevance

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