

Cost of the School Day Action Statement- 2024-2025

All of our staff are aware of the effects of poverty and the impact this has on our school, community, families and children. Our work is driven by our values: human rights, income adequacy, dignity and respect, equality, empowerment, participation, partnership, organisational and independence. This is reflected in our Equity Priority Action Plan 24/25.

| POSITIVE RELATIONSHIPS – EQUITY | |
|---|---|
| Universal Support | Targeted Support |
| <p>Our school values promote equity and inclusion by ensuring all our children feel safe, treat others with respect and behave responsibly.</p> <p>We work hard to ensure no child is disadvantaged due to poverty.</p> | <p>Nurture underpins our daily practice and is vital for social skills development.</p> <p>Additional support is provided for children who require targeted support in this area.</p> |

| LEARNING AT SCHOOL | |
|---|---|
| Universal Support | Targeted Support |
| <p>Learning contexts are considered to make the experiences relevant to the experiences of pupils in the group. We have introduced ‘Big Learning Questions’.</p> <p>We have introduced Anywhere, Anytime Learning (AAL) at second level, with children being encouraged to bring their own technology to school. All pupils will continue to have access to digital technologies in school.</p> <p>Stationery and core resources are provided for all classes to access at all times.</p> | <p>Regular planning meetings, assessment of wellbeing meetings and learning reviews are held and monitored regularly to support our most vulnerable pupils.</p> <p>Digital devices from school have been shared with identified families who are not able to access online learning from home due to lack of suitable technology.</p> |

| HOME LEARNING | |
|--|--|
| Universal Support | Targeted Support |
| <p>We provide home learning activities online through TEAMS and SEESAW. We do not ask for any work to be printed at home.</p> <p>All children have access to digital technology in school.</p> <p>Consideration is given to home learning projects to ensure there are no specialist resources required which may incur an additional cost for families.</p> | <p>Paper copies of learning activities are available for those children who do not have access to technology.</p> <p>We are working towards ensuring all learners have access to appropriate technology at home to support their learning. They are encouraged to use which ever device is available to them at home (phone, tablet, X-Box, netbook)</p> |

FAMILY ENGAGEMENT

| Universal Support | Targeted Support |
|--|---|
| <p>We are striving to increase partnership working with parents and carers. We encourage them to participate in, contribute to and understand their child's learning.</p> <p>A variety of media is used to ensure our communication reaches all parents. This includes parent/ carer meetings, Parent/ Carer Chatter Matters, termly sharing the learning (Stay and Play), group calls, monthly SWAY newsletters, letters and e-mail. Parents are also able to communicate with us through a variety of methods.</p> | <p>We aim to make our school inclusive and accessible to all families. We invite families to take part in small, informal discussion groups to gather views from a wider representative group and gather views from all using Google forms.</p> |

| UNIFORM | |
|---|--|
| Universal Support | Targeted Support |
| <p>Uniform is promoted to negate any peer pressure for branded clothing. Our school uniform is a polo shirt, sweat shirt or cardigan, shirt and tie (not compulsory) with plain unembroidered items acceptable as school uniform.</p> <p>Any shorts/ jogging bottoms and T shirts are acceptable for PE with the exception of football strips. We discourage the wearing of branded sportswear.</p> | <p>'Nearly new' school uniform is available both from our school office and on parent evenings when our Pupil Support Worker team recycles good quality uniform.</p> <p>We know our families well and we work in partnership with the West Lothian School Clothing bank to make sure the donations get to the families who need support.</p> |

| EATING AT SCHOOL | |
|---|--|
| Universal Support | Targeted Support |
| <p>Breakfast club provision is free and accessible to all children.</p> <p>We promote Free School Meals and share information with all parents about it at various times throughout the year.</p> <p>The school operates a cashless system to reduce any stigma around free school meals.</p> | <p>Breakfast is provided for children who are late to school and haven't eaten.</p> <p>We make provision for any child who doesn't have a snack for morning break.</p> <p>We host a food bank on a regular basis for families to access. We work in partnership with a number of community agencies to support this.</p> |

| TRAVEL COSTS | |
|--|---|
| Universal Support | Targeted Support |
| <p>Almost all children live within walking distance to school.</p> | <p>Staff have supported families requiring assistance to complete transport applications. This helps reduce costs for families.</p> |

| SCHOOL CLUBS | |
|-------------------|------------------|
| Universal Support | Targeted Support |
| | |

| | |
|---|--|
| All activity clubs organised out-with the school day are fully funded by the school and are currently free of charge to all pupils. | Participation in activity clubs are monitored and identified children are invited to take part to increase the engagement in sport and activity. |
|---|--|

EXCURSIONS

| Universal Support | Targeted Support |
|--|--|
| Excursions and events are planned in advance to ensure parents/carers are notified in a timely manner. Class trips are limited in number to help reduce the cost. We make best use of our local community and visitors to enhance learning experiences where possible. | <p>Consideration is given to transport costs for all trips where walking is not an option.</p> <p>Support is available to families for assistance if and when required.</p> <p>We provide transport for festivals.</p> |

EVENTS

| Universal Support | Targeted Support |
|---|---|
| <p>Our charity committee plans fundraising events which are balanced between supporting charities and our own school community.</p> <p>Dress down days are limited. Special events e.g. World Book Day, children are able to wear their pyjamas.</p> <p>In P7 we celebrate the end of the children's primary school years with a special event at low cost.</p> | <p>The timing of events are planned to avoid times of the year when families have increased expenditure, for example, Christmas.</p> <p>We continue to give families the option to donate a food item instead of money on dress down days. This is used to support the West Lothian Foodbank, benefitting some of our families.</p> |