

Pupil Equity Funding Plan Summary Sheet – 2026-27

All of our staff are aware of the effects of poverty and the impact this has on our school, community, families and children. Our work is driven by our values: human rights, income adequacy, dignity and respect, equality, empowerment, participation, partnership, organisational and independence. This is reflected in our Equity Priority Action Plan 26/27. Whitdale Primary School has been allocated £147,000 for this session with £4,410 included as Participatory Budgeting.

Participatory Budgeting

Our school values promote equity and inclusion and parent/ carer feedback has asked for us to provide after school clubs and learning excursions. These activities are fully funded using part of our PEF money. Our learning excursions will be based on our data gaps and Big Question child- led research topics, in order to provide our learners with experiences to support their learning. We have requested before, during and after school clubs and are liaising with the Active Sport's Coordinator to secure these.

Attendance

Promoting positive attendance is really important to us. We use our data to inform curriculum offerings and put in place universal and bespoke strategies to increase attendance. We focus on supporting pupils and their families to remove any barriers to attendance.

Literacy and Numeracy

We also use some of our PEF money to support additional staffing to support the delivery of high-quality literacy and numeracy interventions including protected time to support writing, reading and numeracy activities with identified pupils. We use a portion of our PEF funding to support online digital subscriptions for Sumdog, IDL, Nessy and Language Link.

Health and Wellbeing Interventions

Health and wellbeing interventions are very important to us. We use part of our PEF funding to support wider achievement activities such as cookery, gardening and outdoor learning opportunities.